

# discovery time

## Snowflakes Falling

Parents and caregivers, extend Discovery Time into your home. Share these fingerplays and activities with young children. **The letter for this theme is W.**

### A Funny Little Snowman

A funny little snowman  
Had a carrot nose.  
*(Point to nose)*  
Along came a rabbit  
*(Make bunny ears with fingers)*  
And what do you suppose?  
That hungry little rabbit  
*(Rub stomach)*  
Looking for his lunch,  
*(Place hand above eyes  
as if searching)*  
Ate that snowman's nose  
With a crunch, crunch, crunch!  
*(Clap hands three times)*

### Snow is Falling Down

*(Speak progressively softer with each line)*  
Snow is falling down,  
*(Wiggle fingers down to the floor)*  
Shhhhhh!  
*(Hold index finger to lips)*  
Snow is falling down,  
*(Wiggle fingers down to the floor)*  
Shhhhhh!  
*(Hold index finger to lips)*  
Softly, softly, very softly,  
Snow is falling down,  
*(Wiggle fingers down to the floor)*  
Shhhhhh!  
*(Hold index finger to lips)*

### A Sledding We Will Go

*(Tune: "A Hunting We Will Go")*  
A sledding we will go.  
A sledding we will go.  
We'll hold on tight  
and sit just right,  
And down the hill we'll go.  
Whooooooooo!

### My Mittens

Mittens for the snow time,  
*(Fingers flutter down like snow)*  
When the world is white.  
Mittens for my two hands,  
*(Hold up two hands)*  
Mittens left and right.  
*(Wave left hand, then right hand)*  
Mittens with a thumb place,  
*(Thumbs up)*  
Mittens warm and snug.  
*(Rub hands together)*  
Mittens make me feel like  
A nice warm hug!  
*(Hug self)*

### Snowkey Pokey

*(Tune: "Hokey Pokey")*  
*(Perform actions  
as suggested by lyrics)*  
You put your right mitten in,  
You take your right mitten out,  
You put your right mitten in  
And you shake it all about.  
You do the Snowkey Pokey  
And you turn yourself around.  
That's what it's all about.

*Additional verses:*

*left mitten  
scarf  
right/left boot  
hat*



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**Help your child get ready to read with these simple activities.**

- **Talking:** Say the word “winter” with your child. Then sound out the different parts: “win” and “ter.” Clap on each part. Do the same thing with other seasonal words, such as “snowman,” “icicle,” “snowflake,” and “season.”
- **Singing:** Make up fun actions to use along with your child’s favorite songs. Sing along with him as you perform the actions. Some examples of songs with actions are on the reverse side of this handout.
- **Reading:** After a walk outside in the chilly air or playing in the snow, snuggle in a warm blanket and read a seasonal book with your child.
- **Writing:** While playing outside in the winter, encourage your child to write letters in the snow by using a stick, a gloved hand, or her boot prints.
- **Playing:** Gather the family’s winter gloves and mittens. Help your child sort them by size, shape, and color.

## family literacy tip

### **Seasonal Learning**

To enhance your child’s learning experience even more, you could choose books and stories that relate to the different seasons. There are lots of fictional tales set in a certain season, or you could incorporate learning from non-fiction books. For example, you could explore the issue of migration with your child and look at the different types of birds that fly to the other side of the world during the migration season.

Drawing pictures of the birds and learning their names is all part of the educational experience and helps children remember what they’ve learned. Don’t forget that the weather and climate are also strongly linked to the season, so games, books and activities relating to the weather can also help children learn about the ways in which the weather is linked to the time of year.

Newcombe, Rachel. “Learning About the Seasons.” *Early Childhood Education*, 6 Sep 2012, <http://www.earlychildhoodeducation.co.uk/learning-about-seasons.html>. Accessed 17 Sep 2018.



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