

# discovery time

## Incredible I

Parents and caregivers, extend Discovery Time into your home. Share these fingerplays and activities with young children. **The letter for this theme is I.**

### I is for Iguana

*(Tune: "If You're Happy and You Know It")*

Oh, I'd like to be a big, green iguana.  
Oh, I'd like to be a big, green iguana.  
Oh I'd itch and I'd scratch,  
And I'd find a leafy patch.  
Oh, I'd like to be a big, green iguana.

### I is for Igloo

*(Tune: "London Bridge is Falling Down")*

Igloo starts with letter I,  
Letter I, letter I.  
Igloo starts with letter I,  
I, I, I, I.

*Continue with other words that start with I.*

### The Itsy Bitsy Spider

The itsy bitsy spider went up the water spout.  
*(Put thumb and opposite pointer finger together and "walk" your spider)*  
Down came the rain and washed the spider out.  
*(Bring hands down to mimic rain)*  
Out came the sun and dried up all the rain.  
*(Bring hands up like the sun coming out)*  
And the itsy bitsy spider went up the spout again.  
*(Repeat first step and "walk" the spider)*

### I is for Ice Cream

I scream,  
*(Point to self)*  
You scream,  
*(Point outward)*  
We all scream  
*(Gesture outward)*  
For ice cream!  
*(Cup hands around mouth)*

### Insects All Around

*(Tune: "Twinkle, Twinkle Little Star")*  
Ladybugs and butterflies,  
Buzzing bees up in the sky.  
Teeny, tiny, little ants,  
Crawling up and down the plants.  
Many insects can be found  
In the sky and on the ground.



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**Help your child get ready to read with these simple activities.**

- **Talking:** A child's vocabulary grows through rich conversations with others. No matter your child's age, narrate what you're doing, talk in full sentences, and sprinkle your conversations with interesting words.
- **Singing:** Singing to your baby even while changing a diaper is a wonderful way to communicate and bond with him. Try singing to the tune of "This is the way we..." which can be used at any time of day by changing the lyrics to fit the activity.
- **Reading:** Most children love to hear their favorite stories over and over again. Rereading books provides an opportunity to hear or see something that may have been missed the first time, and provides another chance to hear a favorite part.
- **Writing:** Have paper and pencils available for your child to use for writing. Working together, encourage her to write a sentence or draw a picture about something special.
- **Playing:** Have your child make up stories using puppets or stuffed animals to help develop narrative skills. He will start to understand that stories have a beginning, middle, and end.

## family literacy tip

### **Reading to Babies**

For babies and toddlers, sharing stories is all about making it a pleasurable and positive experience. When you let your 1-year-old skip forward and back through a book, or have your 2-year-old turn the pages, or let your baby chew the corner of a favorite story, your child is learning that "reading" is a positive experience. When lots of snuggly lap time is part of reading together, sharing books also strengthens the parent-child relationship. These moments together can provide a much-needed pause in a busy day.

"Read Early and Often" *Zero To Three*, 12 May 2017.

[www.zerotothree.org/resources/1833-read-early-and-often](http://www.zerotothree.org/resources/1833-read-early-and-often). Accessed 20 Sep. 2018.



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