

# discovery time

## I Love Bugs

Parents and caregivers, extend Discovery Time into your home. Share these fingerplays and activities with young children. **The letter for this theme is I.**

### **The Itsy-Bitsy Spider**

The itsy-bitsy spider  
Climbed up the water spout.  
Down came the rain  
And washed the spider out.  
Out came the sun  
And dried up all the rain.  
And the itsy-bitsy spider  
Climbed up the spout again.

*(Do actions as suggested by words)*

### **Flutter, Flutter, Butterfly**

*(Tune: "Twinkle, Twinkle, Little Star")*

Flutter, flutter, butterfly.  
Floating in the summer sky.  
Floating by for all to see,  
Floating by so merrily.  
Flutter, flutter, butterfly,  
Floating in the summer sky.

### **Bumblebee**

Bumblebee bumblebee, landing on my toes.  
*(Touch your toes)*  
Bumblebee bumblebee, now it's on my nose.  
*(Touch your nose)*  
Bumblebee bumblebee, flying near my eyes.  
*(Touch near your eyes)*  
Bumblebee bumblebee, sitting on my thighs.  
*(Put your hands on your thighs)*  
Bumblebee bumblebee, playing with my friends.  
*(Gesture around the room)*  
Bumblebee bumblebee, now it's time to end.  
*(Make a stopping motion)*

### **Insects Outside**

*(Tune: "The Wheels on the Bus")*

The bees in the flowers go  
buzz, buzz, buzz.  
Buzz, buzz, buzz,  
buzz, buzz, buzz.  
The bees in the flowers go  
buzz, buzz, buzz  
All day long.

*Additional verses:*

Crickets/in the fields/chirp  
Caterpillars/like to/munch  
Spiders/in the bush/spin their webs  
Worms/in the ground/wiggle and squirm

### **Bugs**

Big bugs, little bugs, thin bugs, fat.  
*(Indicate sizes using hands and arms)*  
Creepy, crawling, creepy, crawling,  
*(Dance fingers up your arm)*  
Just like that!  
Red bugs, brown bugs, green bugs, too.  
Leaping, jumping, leaping, jumping  
*(Jump fingers on your arm)*  
Right past you!

### **A Fly On My Toe**

*(Tune: "Farmer in the Dell")*

A fly is on my toe,  
A fly is on my toe,  
Hi-ho, just watch me blow.  
A fly is on my toe  
*Additional verses:*  
..on my head  
..on my ear



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**Help your child get ready to read with these simple activities.**

- **Talking:** Go outside and look for bugs. Tell your child some facts about the bugs you find. Have him describe what the bugs look like and how they move around.
- **Singing:** Sing songs together themed around a topic. If you are teaching her about bugs and insects, singing songs themed on the subject will help her retain the information better.
- **Reading:** Make a poster with insect pictures and names. Have him read the names of the insects on the poster board to you.
- **Writing:** Look at some pictures of insects. Then have your child draw the insects she saw in the book.
- **Playing:** Pretend to be on a bug safari as you explore the outdoors. Have your child be the safari guide, pointing out and naming bugs as you explore together.

## family literacy tip

### Start Young

At just a few months of age, an infant can look at pictures, listen to your voice, and point to objects on cardboard pages. Guide your child by pointing to the pictures, and say the names of the various objects. By drawing attention to pictures and associating the words with both pictures and the real-world objects, your child will learn the importance of language.

“Reading with Your Child.” *Reading Rockets*, 17 Nov. 2013,  
[www.readingrockets.org/article/reading-your-child](http://www.readingrockets.org/article/reading-your-child). Accessed 7 March 2019.



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