

# discovery time

## Color Fun

Parents and caregivers, extend Discovery Time into your home. Share these fingerplays and activities with young children. **The letter for this theme is C.**

### Rainbow Song

*(Tune: "Twinkle, Twinkle, Little Star")*

Red and orange, green and blue,  
Shiny yellow, purple too.  
All the colors that we know,  
Live up in the rainbow.  
Red and orange, green and blue,  
Shiny yellow, purple too.

### Find the Color

*(Tune: "The Muffin Man")*

Oh, can you find the color red,  
The color red, the color red?  
Oh, can you find the color red,  
Somewhere in this room?  
*(Continue with other colors)*

### Who is Wearing Blue Today?

*(Tune: "Mary Had a Little Lamb")*

Who is wearing blue today?  
Blue today, blue today?  
Who is wearing blue today?  
Please stand up.

*(Repeat the song, asking for a different color each time.)*

### Green Means Go

Green means "Go!"

Go! Go! Go!

*(March in place)*

Yellow means "Slow."

Slow... slow... slow.

*(March in slow motion)*

Red means "Stop!"

*(Freeze)*

Go! Go! Go!

*(Move fast!)*

Slow... slow... slow.

*(Move slowly)*

Stop!

### Colors

Blue is the lake,

*(Wiggle fingers while spreading arms out)*

Yellow is the sun,

*(Form arms into a big circle)*

Silver are the stars,

*(Wiggle fingers overhead)*

When the day is done.

Red is the apple,

*(Form hands into a small circle)*

Green is the tree,

*(Wave arms overhead)*

Brown is a chocolate cookie for you and me -- YUM!

*(Form hand into a circle and pretend to take a bite)*



weber county library

# discovery time

Help your child get ready to read with these simple activities.

- **Talking:** Make predictions about what you are reading. Ask your child, “What do you think will happen next?”
- **Singing:** Singing develops listening and memory skills. It is easier to remember a short song than a short story.
- **Reading:** Tell your child how much you enjoy reading with him. Look forward to this time you spend together. Talk about "story time" as the favorite part of your day.
- **Writing:** Involve your child in your writing activities. Make a shopping list together and point out the words that start with the same letter as her name.
- **Playing:** Children love being able to identify animals and imitate the sounds they make. Identifying animals, matching each sound with an animal picture, and imitating animal sounds will build your child’s knowledge of the world around him.

## family literacy tip

### Diversify Reading

Children need to be read different kinds of books. Storybooks can help children learn about times, cultures, and peoples other than their own; stories can help them understand how others think, act, and feel. Informational books can help children learn facts about the world around them. These books also introduce children to important concepts and vocabulary that they will need for success in school. Read books that relate to children’s backgrounds: their experiences, cultures, languages, and interests. Read books with characters and situations both similar and dissimilar to those in the children’s lives so they can learn about the world.

*Teaching Our Youngest: A Guide for Preschool Teachers and Child Care and Family Providers.* Washington, D.C.: U.S. Department of Education, 2003. Print.



weber county library