

discovery time

Art Box

Parents and caregivers, extend Discovery Time into your home. Share these fingerplays and activities with young children. **The letter for this theme is A.**

Draw

Make a circle, make a circle,
(Move arm in circular motion)

Draw it in the sky.

(Continue circling, raise arm above head)

Use your finger, use your finger,
(Move finger in circular motion)

Make it round as a pie.

Draw a square, draw a square,
Make the lines so straight.

(Move arm to form a square)

Make a square, make a square,

Draw a box in the air!

(Continue drawing, raise arm above head)

Invisible Boy

And here we see the invisible boy
(Point to the right)

In his lovely invisible house

(Touch fingers overhead to form roof)

Feeding a piece of invisible cheese

To a little invisible mouse.

(Bend down and hold out hand)

Oh, what a beautiful picture to see!

Will you draw an invisible picture for me?

(Move finger around as if drawing)

(Source: Shel Silverstein/*Where the Sidewalk Ends*)

Did You Ever See a Painter?

(Tune: "Did you Ever See a Lassie?");
improvise actions as suggested by lyrics)

Did you ever see a painter, a painter, a painter?

Did you ever see a painter brush this way and that?

Brush this way, and that way, and this way, and that way?

Did you ever see a painter brush this way and that?

A Little Circle

A little circle,

(Shape hands to make a circle)

A bigger circle,

(Make a bigger circle with hands)

A great big circle I see.

(Make a big circle with arms)

Now let us count

The circles we've made:

One, two, three.

(Make all three sized circles)

Find the Color

(Tune: "The Muffin Man")

Oh, can you find the color red,

The color red, the color red?

Oh, can you find the color red,

Somewhere in this room?

(Continue with other colors)



weber county library

discovery time

Help your child get ready to read with these simple activities.

- **Talking:** Before you start to read, talk to your child about the pictures on the cover of the book. Look through the pictures together and ask her what she thinks the story might be about.
- **Singing:** Sing the “Find the Color” song with your child. The words are on the reverse side of this handout. Have fun finding colors together!
- **Reading:** As you read with your child, point to the words as you pronounce them. Then switch and have him point to the words.
- **Writing:** With your child, draw pictures on the sidewalk with colored chalk. Have him write his name to “sign” his masterpiece.
- **Playing:** Put together a jigsaw puzzle with your child. Talk to her about the colors and shapes while looking for the right pieces.

family literacy tip

Art and Literacy

Art tools introduce pre-writing experiences, as early learners grasp tools that later help them hold a pencil for writing. Art develops expressive and reflective skills that enhance writing, and also promotes print awareness, spatial relation skills, visual literacy, and verbal creativity.

Reyner, Anna. “Art Influences Learning.” *Early Childhood News*. Excelligence Learning Corporation, www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=509. Accessed 1 May 2017.



weber county library